

## AAEP RISING SCHOLAR APPLICATION JUDGING CRITERIA

### Pre-screening/inclusion

- Needs to be a 4 or 5

Area	1	2	3	4	5
Quality of submission	Lack of proofreading demonstrated by frequent misspellings and grammatical errors; formatting makes it difficult to follow	Fairly presented but does not conform to traditional expectations for CVs or cover letters; for example, one-page resumes with graphics or overly long letters with extraneous information	Well-presented but substantial shortcomings in quality of writing and organization suggest that excessive mentorship would be necessary to develop a strong product	Well-presented but application limited by formatting or communication issues that could be improved with mentorship; format reflects standard formatting for CVs and professional letters	Tightly focused and well-written; suggests ability to communicate effectively in professional settings; elevates the appeal of proposed projects
Prior demonstrated interest in emergency psychiatry scholarship	No prior publications, presentations, or scholarship products	Professional role in emergency psychiatry, including leadership, but not clear scholarship	Scholarship demonstrating potential for scholarly productivity, but without a clear focus on emergency psychiatry	Presentations or non-peer-reviewed products related to EP, such as a conference presentation, or co-author (but not first author) on a paper	One or more peer-reviewed manuscripts or chapters as first author with a clear EP focus

### Group screening

Area	1	2	3	4	5
Prior contributions to AAEP	No clear connection to AAEP	Involvement in emergency psychiatry through other societies	Collaboration with AAEP faculty or participation in other activities	Attendance at a NUBE meeting	One or more NUBE presentations
Quality and focus of proposal for scholarship time	No clear goals for participation in the program.	Focused on networking, building professional relationships, or basic skills of QI, research, or writing; no clearly described project expected of	Solid topic area in which to focus but lacking concrete elements of a deliverable project such as details on work environment or	Clear goals and objectives, would make compelling NUBE presentation. Level of detail, work environment, or preparatory work may	Clearly defined project, outcome, and preparatory work with clear concrete goals for mentor's time. Highly likely to result in a peer-reviewed manuscript.

		participation; <b>or</b> detailed project that does not reflect emergency psychiatry or AAEP mission areas	preparatory work. NUBE presentation unlikely to result in original data	make it difficult to realize a full manuscript.	
Novel discovery	No evidence or interest in producing new data, findings, or practice. Goals pertain to personal development without scholarship	Interest in developing original projects, but focus of letter is on relationship with mentoring or networking to realize those goals	Strong conceptual ideas that may realize new knowledge of mentor; impact of project on practice is unclear	Strong conceptual ideas that may realize new knowledge with support of mentor; if realized, proposal is likely to generate notable impact	Proposal likely create new and practical knowledge in the form of data, synthesis of literature, or procedure